Play with a Purpose  
Episode 9: Recipes with Toni Morrison  
Teacher Guide

Video Link: [https://www.youtube.com/watch?v=Lz6PgtE_Myo&t=3s](https://www.youtube.com/watch?v=Lz6PgtE_Myo&t=3s)

Book/Material  
*Peeny Butter Fudge*: Written by Toni Morrison & Slade Morrison; Illustrated by Joe Cepeda

Concepts  
Recipes; Synonyms; Repetition; Nobel Prize

Vocabulary  
Dedicated; Abstract Noun; Concrete Noun, Action Verbs, Synonym

OHIO STANDARDS  
RL.1.4; RL.1.7; RL.4.1; RL.4.7; W.1.5; W.4.4

Main Activity  
After watching Amy and Michelle write their recipe poem, students will write their own recipe poems (individually or as a class). Have students go through the same steps writing their poem as Amy and Michelle to create their recipe poem. Younger students who have not mastered writing can illustrate a class made poem, perform verbally, or summarize/explain the poem as well.

Follow Up/Extension  
1. Follow the recipe for “Peeny Butter Fudge” ([https://d28hpri8am2lf.cloudfront.net/tagged_assets/6286_peeny_butter_fudge.jpg](https://d28hpri8am2lf.cloudfront.net/tagged_assets/6286_peeny_butter_fudge.jpg)) as a class or ahead of time to share with students. Discuss all five senses used as you enjoy the fudge.
2. Starting at minute 5:30, the mother comes home. There are no words on those two pages, but a lot is happening. Discuss the mother’s reaction: have students explain what is happening. Have older students (those more confident in writing) write potential text for those pages.

Additional Resources  
3. Information about the Nobel Prize (which Toni Morrison won in 1993): [https://www.nobelprize.org/prizes/literature/](https://www.nobelprize.org/prizes/literature/)