

Play with a Purpose

Episode 5: Timelines of Extraordinary Things

Teacher Guide

Video Link: <https://www.youtube.com/watch?v=Pa4ghSRUCao>

Book/Material

This is the Rope: A Story from the Great Migration

Written by: Jacqueline Woodson; Illustrated by James Ransome

Concepts

The Great Migration

Vocabulary

Extraordinary, ordinary

OHIO STANDARDS

W.1.3; SL1.5; W.4.3; SL4.4

Main Activity

After watching Amy read the book, students will make their own timeline of an extraordinary ordinary object, using author's writing style and Amy's example as inspiration. Feel free to use black paper or the provided LEI Timeline – lines for texts, circles for drawings. Feel free to have students draw pictures, use individual words, or write sentences based upon their individual writing skills.

Follow Up/ Extension

1. Students write a short story based upon the events on their timelines. Or they can make a "picture book", creating an illustration for each item they had on the timeline.
2. Discuss journey's students' families have taken, and what ordinary objects they might have taken and how they impacted the journey in extraordinary ways.
3. Teachers may want to share another book by the same author/illustrator team. (see below) and talk about how the pictures and words relate.

Additional Resources

1. Short videos on the Great Migration: <https://www.history.com/topics/black-history/great-migration>
2. History and Author interviews regarding the Great Migration (good for older students): <https://www.npr.org/templates/story/story.php?storyId=129827444>
3. The author's website: <https://www.jacquelinewoodson.com/>
4. *Show Way* by Jacqueline Woodson ISBN 0399237496 (This is the story of seven generations of girls and women who were quilters and artists and freedom fighters.



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